

Five Paragraph Essay Notes (Teacher Copy)

- I. Introduction Paragraph
 - A. Purpose: to introduce readers to the essay topic
 - B. First sentence: Hook the readers/grab their interest
 - 1. Tell an interesting fact
 - 2. Ask a question
 - 3. Answer the prompt
 - C. Sentences 2-3: Give background information
 - D. Last sentence: thesis statement
 - 1. Most important sentence of your essay
 - 2. Defines purpose and topic of the essay
 - 3. In a five paragraph essay, list three specific reasons
- II. Detail Paragraphs (also called Supporting Paragraphs)
 - A. Body of the essay (three paragraphs)
 - B. Each detail paragraph matches one reason listed in the thesis
 - C. Purpose: provide supporting details for the reasons listed in the thesis
 - 1. Be as specific as possible
 - 2. Give examples that prove the thesis is true
- III. Conclusion Paragraph
 - A. Purpose: tie up any loose ends and finish the essay
 - B. Does not provide any new information
 - C. Restate the thesis (can be done in separate sentences)

Five Paragraph Essay Notes

Directions: As the class reviews the structure of the five paragraph essay together, fill-in-the blanks on your sheet.

I. _____ Paragraph

- A. Purpose: to introduce readers to the essay _____
- B. First sentence: _____ the readers/grab their interest
 - 1. Tell an interesting _____
 - 2. _____ a question
 - 3. Answer the _____
- C. Sentences 2-3: Give _____ information
- D. Last sentence: _____
 - 1. Most _____ sentence of your essay
 - 2. Defines _____ and _____ of the essay
 - 3. In a five paragraph essay, list _____ specific reasons

II. _____ Paragraphs (also called _____ Paragraphs)

- A. _____ of the essay (three paragraphs)
- B. Each detail paragraph _____ one reason listed in the thesis
- C. Purpose: provide supporting details for the reasons listed in the thesis
 - 1. Be as _____ as possible
 - 2. Give examples that prove the _____ is true

III. _____ Paragraph

- A. Purpose: tie up any _____ ends and finish the essay
- B. Does not provide any _____
- C. _____ the thesis (can be done in separate sentences)