

## **Peer Editing: Hero Essay**

For this second phase of your essay, a classmate will check your work. Keep in mind that an editor's suggestions are just that: *suggestions*. If you disagree with your editor's recommendation on how to change a sentence or reorganize a paragraph, don't do it. But try to keep an open mind, and don't take your editor's comments as personal criticism. Every writer can benefit from feedback.

**Name of writer:**

**Name of editor:**

### **Title**

1. Is the essay named?
2. Does it have a creative, interesting title?
3. Suggestions:

### **Adherence to Assignment**

1. Is each paragraph at least 3-4 sentences long?
2. Does the paper follow the five paragraph essay format?
3. Does the paper include a thesis statement with three parts?
4. Copy the thesis statement here:

### **Conventions**

Now read your partner's paper and make corrections.

1. Check spelling.
2. Check grammar.
3. Check capitalization.
4. Check punctuation.
5. Suggestions:

### **Word Choice**

1. Does the writer repeat many words?
2. List any generic (not specific) words the writer uses:
3. Does the author make a good effort to include vivid, descriptive words?
4. Suggestions:

### **Sentence Structure**

1. Are there any incomplete sentences?
2. Are there any run-on sentences?
3. Are sentences of varying (different) lengths?
4. Suggestions:

### **Organization**

1. Does the writer use five paragraphs?
2. Are there transitions between paragraphs?
3. Is information presented in a logical order?
4. Suggestions:

### **Voice**

1. Is the writer's personality evident in the piece?
2. Is the tone appropriate to the writing?
3. Suggestions:

### **Ideas and Content**

1. Is the topic clear and focused?
2. Are the ideas well-developed with specific, supporting examples?
3. Does the paper include a strong thesis statement?
4. Suggestions: